

## USD #347 Kinsley-Offerle Needs Assessment Summary



### **Summary**

Both buildings completed a needs assessment to prepare for the 2024-2025 school year. This year they added an additional layer in response to HB 2567 as shared by KSDE. In the Needs Assessment, administrators responded to recommended questions/statements.

Schools focused on three main components within their responses: Barriers, Budget, and Timeframe for success. Both buildings identified similar barriers and budget needs. A summary of the responses are as follows:

### ***Barriers:***

- Purchasing/adopting evidence-based programs at the elementary for ELA, Science, and Social Studies
- Utilizing resources with fidelity
- Student supports in response to adverse backgrounds and experiences
- High rates of absenteeism
- Hiring and retaining highly qualified staff
- Quality professional learning in many areas of need

### ***Budget:***

- Increased funding for professional learning of all certified and support staff
- Hiring of additional staff members to support student needs in core curriculum and interventions
- Recruitment of high quality certified and classified staff utilizing competitive salaries and benefits
- Engaging families and stakeholders in the system with various engagement activities
- Purchasing curricular resources at the elementary level

### ***Timeframe for Success:***

It is difficult to put a specific time frame on all students reaching grade level proficiency, due to factors out of our control that students bring to school with them, such as poverty, trauma, and learning challenges. It is the board of education, administration, teacher, and staff's goal that with the appropriate adjustments the level of students not performing at grade level proficiency decreases each year until all students are experiencing success.

[Building Needs Assessments & State Assessment Review 24-25](#)